Standards

1. **Course Overview**

   1.1. Instructions make clear how to get started and where to find the various course components.
   1.2. Learners are introduced to the purpose and structure of the course.
   1.3. The syllabus must be submitted and published in the syllabus portlet in CANVAS.
   1.4. The instructors contact information, office hours and instructions on how to access and attend online office hours are listed.
   1.5. The self-introduction by the instructor is appropriate and is available online.
   1.6. Course and/or institutional policies with which the learner is expected to comply are clearly stated, or a link to current policies is provided.
   1.7. Minimum technology and computer skill requirements are clearly stated and instructions for use provided (this may be a link to a support page, guide, or video tutorial).

2. **Learning Objectives**

   2.1. The course learning objectives describe outcomes that are measurable.
   2.2. The module or unit learning objectives describe outcomes that are measurable and consistent with course-level objectives.
   2.3. All learning objectives are stated clearly and written from the learner's perspective.
   2.4. The relationship between learning objectives and course activities is clearly stated.
   2.5. The learning objectives are suited to the level of the course.

3. **Assessment and Measurement**

   3.1. The assessments measure the stated learning objectives.
   3.2. The course grading policy is stated clearly.
   3.3. Specific and descriptive criteria are provided for the evaluation of learners' work and are tied to the course grading policy (e.g., activity rubrics)

4. **Instructional Materials**

    5.2.   Learning activities provide opportunities for interaction that support active learning.

    5.3.   The instructor's plan for classroom response time and feedback on assignments is clearly stated.

6. Course Technology

    6.1.   The tools used in the course support learning objectives.

    6.2.   Course tools promote learner engagement and active learning.

7. Student Support

    7.1.   The course instructions articulate or link to a clear description of the technical support offered and how to obtain it.

    7.2.   Course instructions articulate or link to the institution's accessibility policies and services.

    7.3.   Course instructions articulate or link to an explanation of how the institution's academic support services and resources can help learners succeed in the course and how learners can obtain them.

    7.4.   Course instructions articulate or link to an explanation of how the institution's student services and resources can help learners succeed and how learners can obtain them.

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